

Summer School 2019 at the Palacky University Olomouc

Expert: Kim Gwangseok

Elementary level

Date	Hrs.	Aim	Activity & Culture
4 th of June	60 min	<p>Students make friends and communicate with each other while introducing themselves in Korean. Then they share their hobbies and interests with other participants. They learn and understand the way of greetings in various situation.</p> <p>Grammar: 습니다/습니다, 아/어요 ~에 가면 ~가 있어요/있고</p>	<p>Games: 학교에 가면, 후라이팬 놀이,</p>
5 th of June	60 min	<p>Theme: internet and smartphone Students present and discuss their favorite websites and explain when and why they are using them. They also learn new words: <i>nettiquette, smombie</i>.</p> <p>Grammar: ~ 수 있어요. ~ 하면 안 돼요. ~가 좋아요/나빠요.</p>	<p>Culture: Students talk about how they use the Internet, what kind of sites and when they are using. Teacher shows most known websites in Korea (Daum, Naver, Gmarket, Auction etc.) Students can guess and learn short words which are used in the Internet or communicators. (TMI, 방가, 설 etc.)</p>
6 th of June	60 min	<p>Theme: cartoons and comics Teacher presents short history of Korean comics. Then, he presents a form of 4-cut cartoon, and explains how to build up a story. Students can learn about building a story and present their cartoons in Korean by using a 4-cut cartoon. They have opportunity to check their language ability. Then, they can explain and present their comics in Korean or English.</p>	<p>Culture: they can learn about Korean cartoons and new Korean trend called Webtoon. They can access Webtoon site and read Webtoons. They can understand Korea - its culture and society deeper through that genre of cartoons.</p>

Advanced level

Date	Hrs.	Aim	Activity & Culture
4 th of June	60 min	<p>To understand and use greetings in various situations with honorifics. Students can say and memorize various vocabulary with certain topics by using the game.</p> <p>Grammar: 성함이 어떻게 되십니까? ~라고 합니다. 어느 나라에서 오셨습니까? Etc. voca: 동물, 과일</p>	<p>Games: base on '학교에 가면' game students can play '동물원에 가면', '과일 가게에 가면'</p>

5 th of June	60 min	<p>Theme: Internet and smartphone</p> <p>Students can discuss pros and cons concerning the Internet. They can also understand the meaning of new words: <i>netiquette</i>, <i>smombie</i>. Students can also learn about negative aspects of the Internet. For example addictions, spams and skims on the Internet. Additionally, they read an article form Dong-a Ilbo about the Internet.</p>	<p>Culture: Students talk about how they use the Internet, what kind of sites and when they are using. Teacher shows most known websites in Korea (Daum, Naver, Gmarket, Auction etc.)</p> <p>Students can guess and learn short words which are used in the Internet or communicators. (TMI, 방가, 설 etc.)</p>
6 th of June	60 min	<p>Theme: cartoons and comics</p> <p>Teacher presents short history of Korean comics. Then, he presents a form of 4-cut cartoon, and explains how to build up a story. Students can learn about building a story and present their cartoons in Korean by using a 4-cut cartoon. They have opportunity to check their language ability. Then, they can explain and present their comics in Korean.</p>	<p>Culture: they can learn about Korean cartoons and new Korean trend called Webtoon. They can access Webtoon site and read Webtoons. They can understand Korea - its culture and society deeper through that genre of cartoons.</p>