Summer School 2019 at the Palacky University Olomouc Expert: Prof. Imsuk JUNG

Aims of the lectures: 배워요. 재미있게 한국어를 배워보아요.

To present an innovative approach to teaching Korean L2 in order to speed up the development of oral skills of Foreign students in Korean. The widespread use of mobile devices, such as smartphones, tablets and social networks (social network service: like Facebook, YouTube), helps to overcome linguistic and cultural barriers. New teaching approaches allow students to learn a foreign language. Students involved in this new teaching approache: Can develop a high level of interest in the Korean language; Practice, participate and interact more enthusiastically; Can accelerate the acquisition of new oral skills.

Date	Hours	Grammar	Activity	
4 th June	12:45-13:45	Lesson 3: 12월의 기적 (EXO)	Play Korean for elementary	
		Developing the listening skill	learners	
		Studying the correct use of the		
		grammatical forms -(으)려고, -고 싶다	Online quiz: Kahoot	
		Comparing -(으)려고 vs _아/어서		
5 th June	12:45-13:45	Episode 1 (5 min.)	KBS Web Drama	
		Presenting myself - 이에요/ 예요	그녀를 찾아줘 (Please	
		Analyzing the main characters and the	find her)	
		context: relative sentences, some idiomatic		
		expressions		
6 th June	12:45-13:45	Useful and funny listening test with 36	Bingo game	
		words related the road signage and		
		directions: these words used for Bingo		
		game.		
		Creating a poem of three verses using	Three verses game	
		Korean words composed of the syllables:		
		test of creativity		

Elementary Level (Second grade)

Date	Hours	Grammar	Activity
4 th June	14:00-14:45	Lesson 2: 이름이 뭐예요?	Play Korean for
		The different meanings of this expression based	beginners
		on the speaking tone (ex. Anger, disappointment	
		or displeasure)	
		Studying the expression through the four phases:	
		introduction of the main grammar to learn,	
		suggestion of its use, practice and summary	Online quiz: Kahoot
5 th June	14:00-14:45	Episode 1: Presenting myself - 이에요/ 예요	PopPopping Korean
		Episode 6: Saying Telephone number - 숫자 이	Conversation
		해	
		Episode 8: Understanding the time and the	
		classifiers (hour and minutes) – ~시 ~분이에요	
		Episode 22: Ordering something to drink - 아/어	
		주세요	
		Episode 28: Planning to travel - 고 싶어요, -	
		(으)려고 해요	
6 th June	14:00-14:45	The teacher/ a student shows one	스무고개 게임
		description/definition at a time. The students in	(20 questions game)
		class try to guess the word only from the	
		descriptions. The words used in class were $[\mathcal{F}^\circ]$,	
		김치, 진달래꽃, 인삼, 고래, 나비, 병원,	
		달, 공기, etc.	
		Through this game the students can study new	
		words, expressions and cultures such as 포유동	
		물 and 출산 for 고래/ 식물, 원산지, 전,	
		김소월 시인, 꽃 전 for 진달래/ 유산균, 발	
		표식물 for 김치/ 불에 타다, 찢다 for 종이	
		/ 건강식품, 유명하다, 사람을 닮다 for 인	
		삼/ 곤충, 날아 다니다 for 나비.	

Beginner Level (First grade)